

# Monday, August 13, 2012

## TISK Problems

- 1) Find the area of a square with sides of 5 ft.
- 2) Find the area of a circle with a diameter of 5 ft. (Leave your answer in terms of  $\pi$ .)
- 3) Explain which figure (problem #1 or problem #2) has the greater area.

We will not have Mental Math Questions today.

# Homework Check

18) True

19) False;

Sample:  $E$  is the midpoint of  $\overline{HJ}$ .

20) False

Sample:  
 $\overline{AC}$  bisects  $\overline{GI}$

21) True

22) True

23) True

33) 8; 60

35) 1; 1

37) 2; 6

39) (drawings will be reviewed)

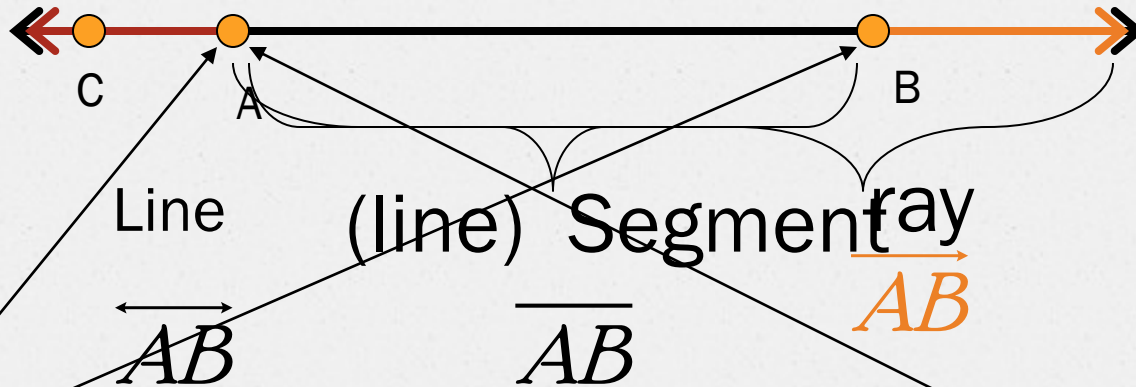
45) a-c. (drawings will be reviewed)

d. The perimeter of the larger triangle is twice the smaller triangle's.

e. The area of the larger triangle is 4 times that of the smaller triangle.

(Explanations may vary.)

# Exploring Angles



End  
Points

Initial  
point

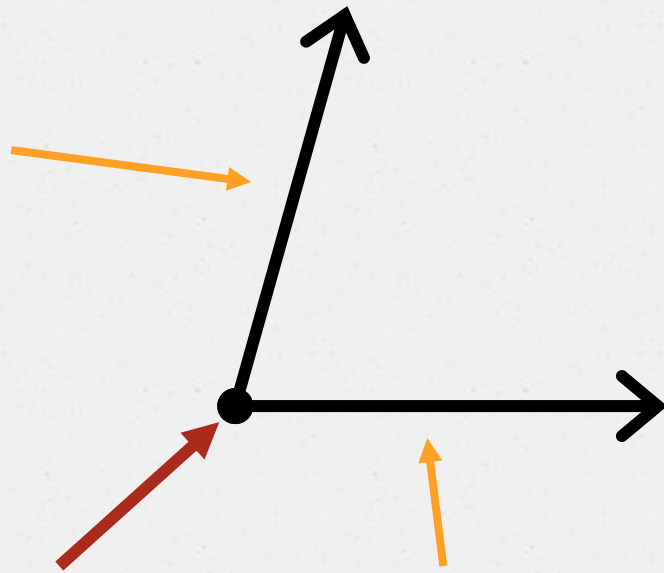
Opposite rays

$\overrightarrow{AB}$  and  $\overrightarrow{AC}$

# Exploring Angles

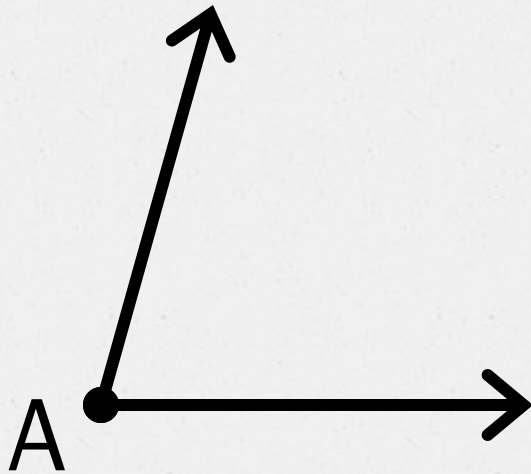
## ○ Definitions

- **Angle:** two different rays that have the same initial point.
- **Sides of an Angle:** the rays that make the angle
- **Vertex:** the initial point for both rays



# Naming Angles

- If there is only one angle with a particular vertex, the name of that point can also name the angle...

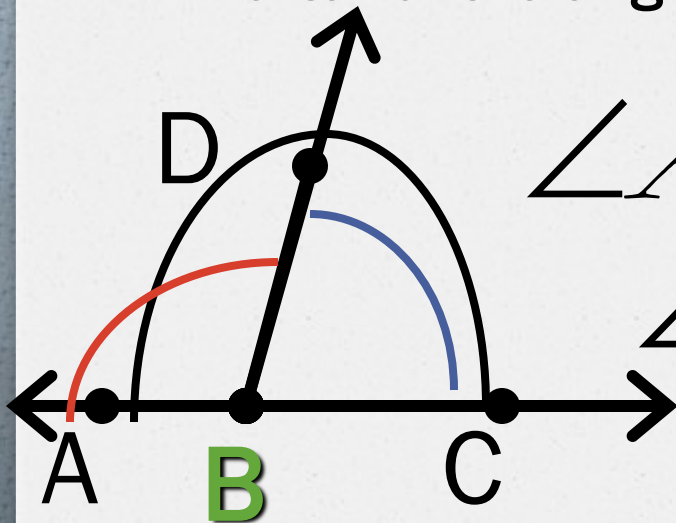


$\angle A$



# Naming Angles

- o If there is more than one angle at a vertex, three points are used to identify the angle.
- o The three points “trace” the angle out. One point is on each ray and one point is the vertex.
- o The middle letter in ANY angle name is the vertex of the angle.



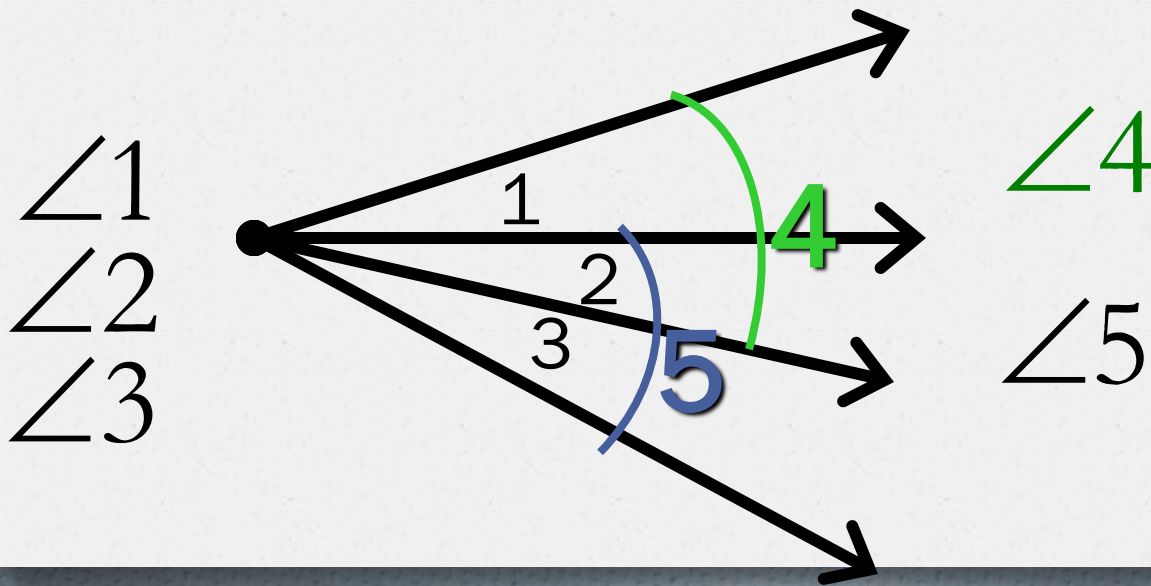
$\angle ABC$        $\angle CBA$

$\angle ABD$        $\angle DBA$

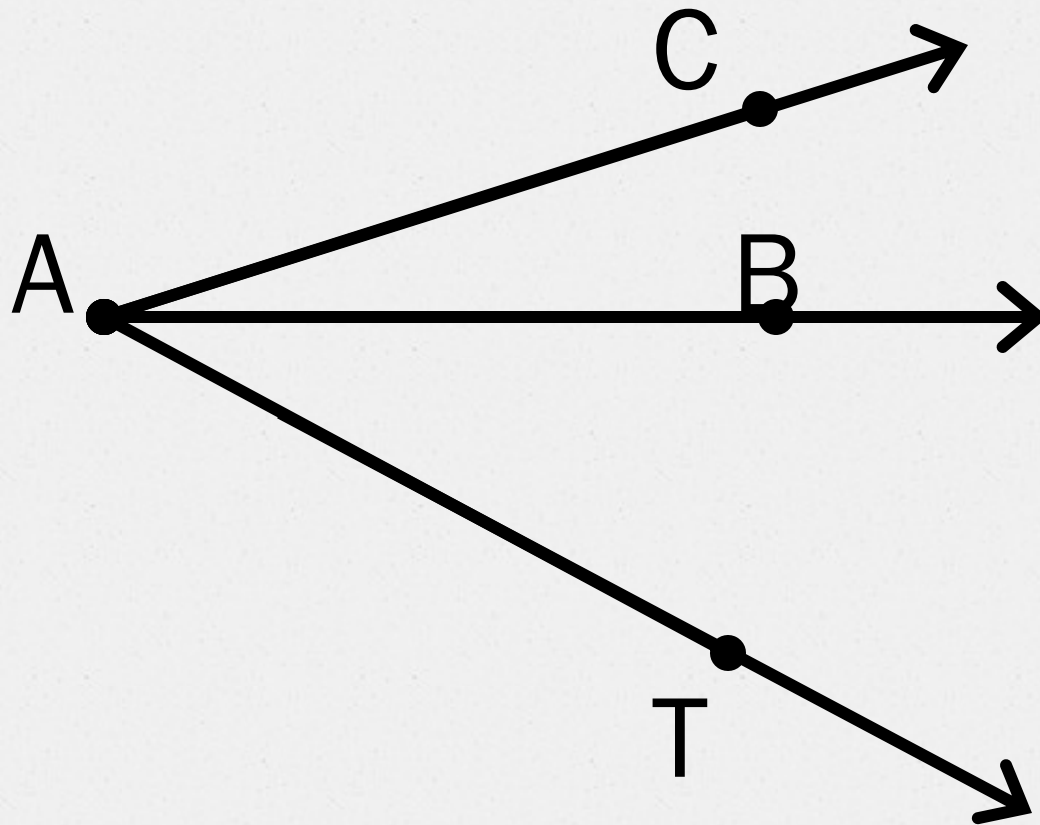
$\angle DBC$        $\angle CBD$

# Naming Angles

- Sometimes, for simplicity's sake, we will simply number the angles. This is done by writing a number on the interior of the angle, near the vertex:



Check Point: Name the angles in the figure.





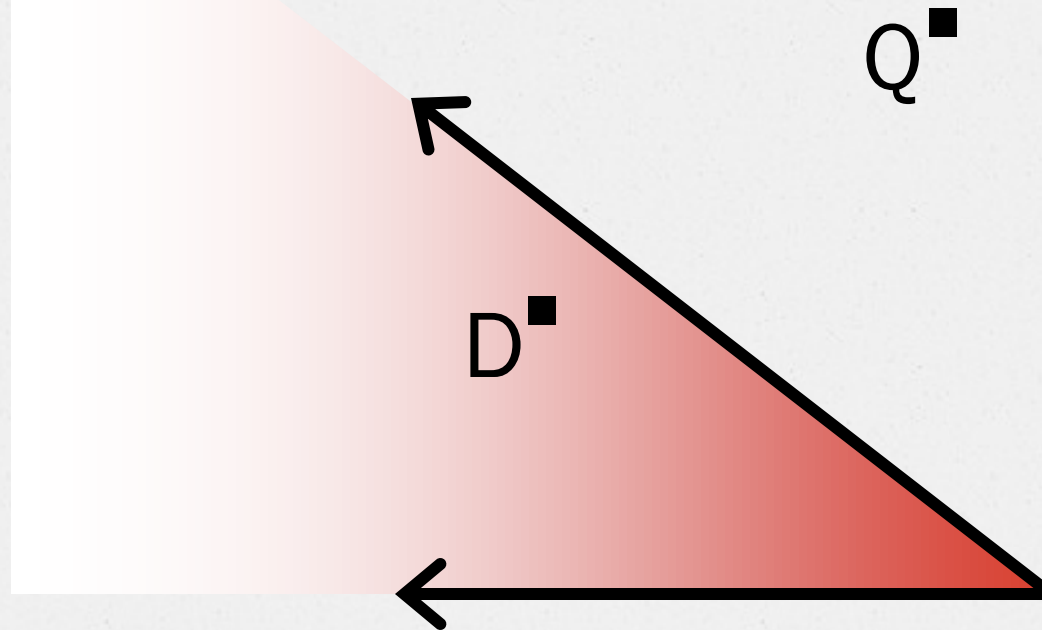
# Postulates!

- o Protractor Postulate

- o (Just like the ruler postulate, only for angles!)
- o Part 1: The rays of any angle can be matched one to one with the real numbers from 0 to 180.
- o Part 2: The measure of any angle is equal to the absolute value of the difference between the real numbers for its corresponding rays.

# Definitions

- Interior (of an angle)
- Exterior (of an angle)

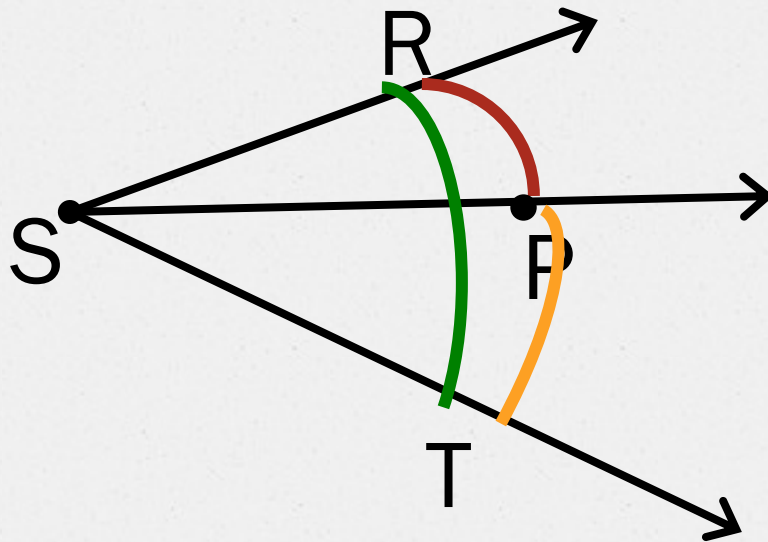


# Postulate

o Angle Addition Postulate

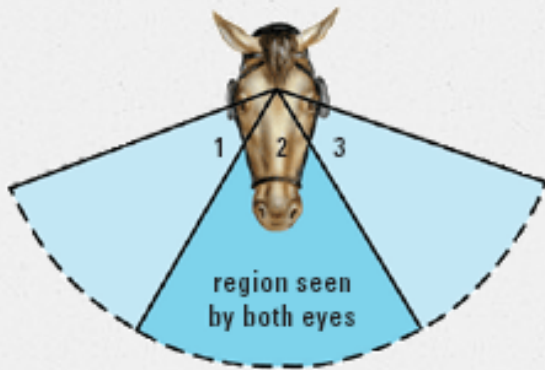
o If  $P$  is in the interior of  $\angle RST$ , then

$$m\angle RSP + m\angle PST = m\angle RST$$



# Example.

- Each eye of a horse wearing blinkers has an angle of vision that measures  $100^\circ$ . The angle of vision that is seen by both eyes measures  $60^\circ$ .
- Find the angle of vision seen by the left eye alone.



Using the diagram and the Angle Addition Postulate, we know that the vision for the left eye is  $m\angle 2 + m\angle 3$  and from the statement, we know that has to be  $100^\circ$ .

From the given statement, we know that the area of overlap ( $m\angle 2$ ) has to be  $60^\circ$ .

$$\text{Therefore: } m\angle 2 + m\angle 3 = 100^\circ$$

$$60^\circ + m\angle 3 = 100^\circ$$

$$m\angle 3 = 40^\circ$$

# Classifying Angles

## o Four Angle Classifications (i.e. DEFINITIONS)

You Should Know:

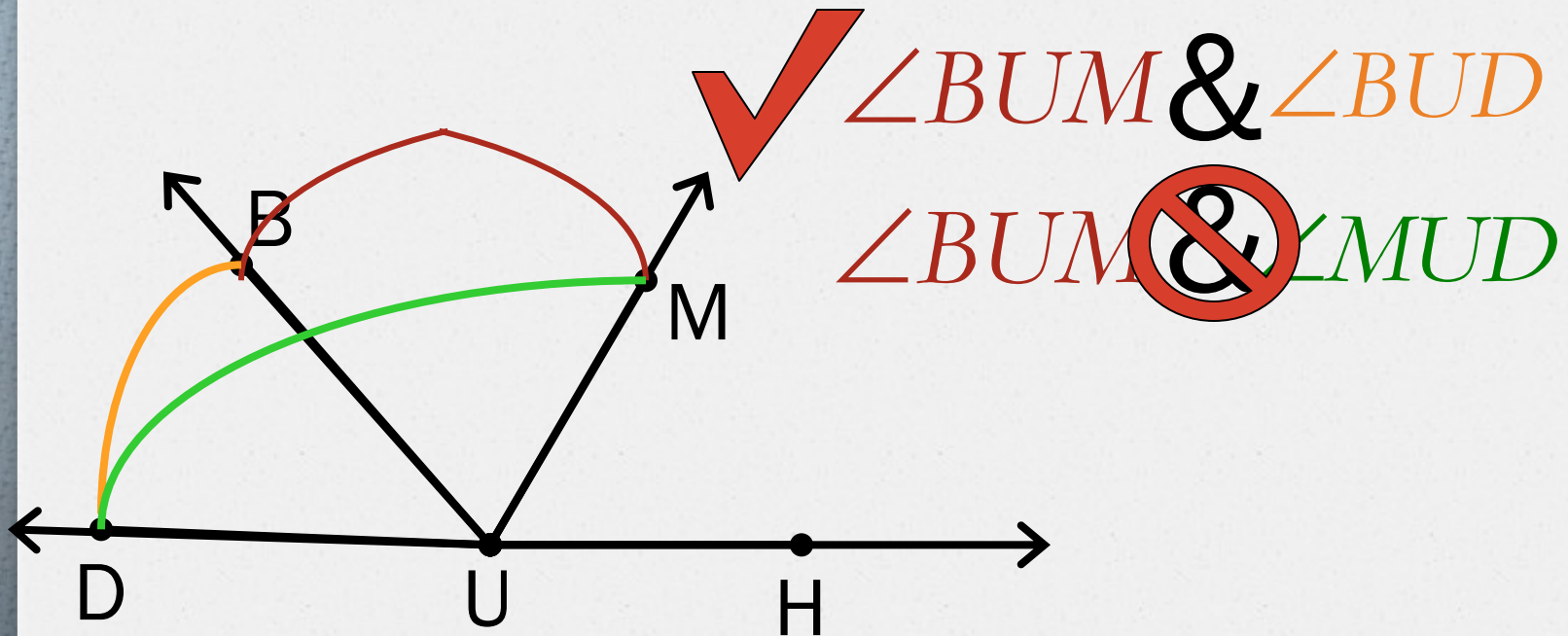
- o Acute Angles: angles with measures greater than  $0^\circ$  but less than  $90^\circ$
- o Right Angle: angle with measure equal to  $90^\circ$
- o Obtuse Angles: angles with measures greater than  $90^\circ$  but less than  $180^\circ$ .
- o Straight Angle: angle with measure equal to  $180^\circ$ .

# Classifying Angles

o Definition

o Adjacent angles

o Two angles that share a common vertex and side, but have no common interior points.



# Construction Activity

- Constructing Congruent Angles

# Homework

- o p. 50 #18-28 even, 29-31, 39
- o OPTIONAL review: p. 51 #42-49